

The Honor and Discipline Committee reports to the College each year about the nature of the cases it has heard, the judgments made, and the penalties it has determined. This report covers the meetings of the committee that reviewed cases during the 2021- 2022 school year.

Following this report is a summary of social misconduct disciplinary activity.

NOTE: Due to continued disruptions and challenges for students and faculty in teaching and learning during the 2021-2022 academic year, the Honor & Discipline Committee issued lighter sanctions this year than prior to the pandemic. Violations that would have typically resulted in a sanction of failure in the course resulted instead in failure in the assignment or failure in the assignment in addition to an overall grade reduction in the course. Lesser violations were given warnings. Committee members recommended lesser sanctions because they felt that the continued extraordinary stress from the pandemic warranted some leniency.

## **I. Summary**

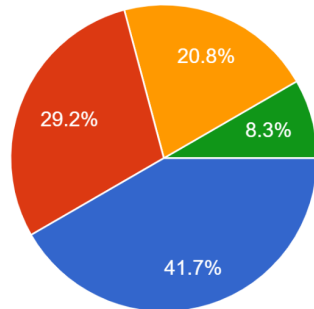
- 1) A first-year student was brought to the committee when the TA saw the student's cell phone out during a midterm exam. The student acknowledged that they should not have had their phone out, that they did not intend to use the phone. There was no evidence the student used the phone to access any material related to the exam. The student was found responsible for violating the honor code, and was issued a warning and encouraged to work with their Class Dean for support.
- 2) Two juniors were brought to the committee when the professor noticed similar language on their lap report. Both students attended a lab discussion and followed the appropriate procedures by using the provided template and the peer review process. Both students were found not responsible for violating the honor code.
- 3) A junior was brought to the committee when the professor saw them bring in a large number of papers to the final exam. Students were allowed four sheets of paper. The student admitted to bringing their homework sheets and notes into the exam room. The student was sanctioned to failure in the assignment and encouraged to work with their Class Dean for support.
- 4) A sophomore was brought to the committee when the professor noticed similar language on their lap report to another student's report. The student admitted to cutting and pasting large portions of the other student's report and submitted it as their own. Because this was the student's second instance of coming before the Honor Committee for academic misconduct, the committee issued a failure in the course and disciplinary probation for two semesters.
- 5) Two sophomores were brought to the committee when the professor noticed similar answers to the final exam. One of the students admitted to copying some of their roommate's exam answers. The student who copied was found responsible and sanctioned to failure in the assignment and encouraged to work with their Class Dean for support.
- 6) A first-year student was brought to the committee when the professor noticed a lack of citations for your sources on an essay. The student explained that they believed the

online sources they used for their paper were the original sources. They also shared that they made a mistake and did not cite these sources. In the deliberation phase of the hearing, committee members did find a preponderance of evidence that the student violated the honor code by not properly citing sources but did not find them responsible for plagiarizing the paper. The student was issued a warning and encouraged to work with their Class Dean for support.

- 7) Two sophomores were brought to the committee when the professor noticed similar language on their lap report. One of the students admitted to using the other student's report without their knowledge. The student who copied was found responsible and sanctioned to failure in the assignment and a drop in the overall course grade by a third and encouraged to work with their Class Dean for support. The other student was found not responsible.
- 8) Three first year students were brought to the committee when the professor noticed similar answers on an exam. One of the students admitted to helping one of the other students and showing them your homework. They were found responsible and sanctioned to failure in the assignment and a drop in the overall course grade by a third and encouraged to work with their Class Dean for support. Another student admitted to going for another student for help on the exam. They were found responsible and sanctioned to failure in the assignment and a drop in the overall course grade by a third and encouraged to work with their Class Dean for support. The third student reported that another student asked them a question about the exam and although they did not talk about it, the student directed the other to a part of their homework assignment. The student was found responsible for violating the honor code, and was issued a warning and encouraged to work with their Class Dean for support.
- 9) A sophomore was brought to the committee when the professor noticed the student used a social media group to ask for answers to questions on a quiz. The student was found responsible and sanctioned to failure in the assignment and encouraged to work with their Class Dean for support.
- 10) Three students from different class years were brought to the committee when the TA noticed similar answers on a problem set. The three students were found not responsible for violating the honor code.
- 11) Two juniors were brought to the committee since two assignments for the course were almost identical. One student was found not responsible and the other student was found responsible for copying the other student's work. The student was issued a failure in the course and placed on disciplinary probation.
- 12) A junior was brought to the committee for plagiarizing a final paper and was sanctioned to failure in the assignment and a drop in the overall course grade by a third.
- 13) Four first year students were brought to the committee for unauthorized collaboration on a midterm assignment. The students also falsified their time slips to avoid getting caught. The students were sanctioned to a failure in the course.

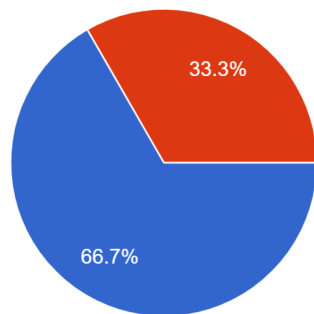
## **II. Summary Data**

Class Year  
24 responses



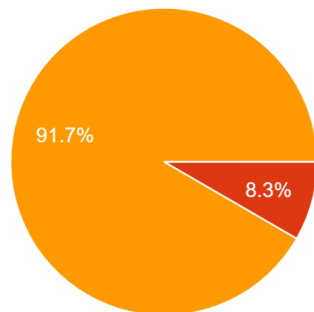
- first year
- sophomore
- junior
- senior

Outcome of hearing  
24 responses



- Responsible
- Not Responsible

Course division  
24 responses



- Division 1 (Arts, Dance, Theater, Language)
- Division 2 (Social Sciences/Humanities)
- Division 3 (Math/Science)

### **Disciplinary Cases:**

For the 2021-2022 academic year, 60 students received informal warnings about minor violations related to underage drinking, marijuana possession/use, disruption, and copyright infringements.