

Eph Community Attitudes on Sexual Assault (EPHCASA) Survey¹

Your responses to this survey are anonymous. It should take about 15-20 minutes to complete. This survey is completely voluntary. If you do choose to participate, you may skip any question you are not comfortable answering and may exit the survey at any time.

Q1 Section 1 of 5

Q2 Class year

- 2015 (1)
- 2016 (2)
- 2017 (3)
- 2018 (4)
- Other or Non-degree (5)

Q3 Gender identity

- Woman (1)
- Man (2)
- Trans or transgender (please specify) (3) _____
- Another identity (please specify) (4) _____

Q4 Sexual orientation

- Heterosexual/straight (1)
- Bisexual (2)
- Gay or lesbian (3)
- Asexual (4)
- Pansexual (5)
- Queer (6)
- Another identity (please specify) (7) _____

Q5 Are you a U.S. citizen or permanent resident?

- Yes (1)
- No (2)

Q6 Are you Hispanic or Latin@?

- Yes (1)
- No (2)

Q7 What is your race? (check all that apply)

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Native Hawaiian or Other Pacific Islander (4)
- White (5)

NOTE: The following message appeared on the bottom of each page of the survey:

Resources for the Williams community

This survey deals with difficult subject matter. It may remind you of experiences that you, a friend or family member have gone through. If you would like to talk to someone immediately about questions or concerns relating to sexual assault or intimate partner violence, please contact one of the following 24-hour resources:

- Sexual Assault Survivor Services at Williams 413-597-3000
- Elizabeth Freeman Center 866-401-2425

¹ This creation of this survey is grounded in the tools and practice recommendations of notalone.gov, our colleagues at MIT in the creation of their CASA survey instrument, a consortium of institutional research and sexual violence prevention and response professionals from our peer schools, and the research interests of the Sexual Assault Prevention and Awareness working group.

Q8 During the current academic year, have you participated in any of the following extracurricular activities as more than a spectator? (check any that apply)

- Intercollegiate athletics (NCAA) (1)
- Intercollegiate athletics (club sport) (2)
- Musical groups (instrumental, choral, a cappella, etc.) (3)
- Theatre/dance, or other performance groups (4)
- Student publications (5)
- Student government (6)
- Political or activist groups (7)
- Religious or spiritual groups (8)
- Cultural or ethnic organizations (9)
- Volunteer service (10)

Q9 Section 2 of 5

Q10 How often do you hear or see (via online posts) members of the Williams community...²

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)
...say that a test, assignment, or other activity "raped" them? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...make jokes about sexual assault or rape? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...describe others in sexually explicit, graphic, or degrading ways? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 If someone was to report a sexual assault that happened to them at Williams...³

	Strongly Disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)
Williams would take the report seriously (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Williams would take steps to protect the safety of the person making the report (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Williams would support the person making the report (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Williams would take action to remedy the underlying factors that may have led to the sexual assault (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Williams would provide support for the person who was accused of the assault (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If it was determined that a violation of the Code of Conduct had taken place, Williams would take corrective action with the person(s) responsible (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Williams would take steps to prevent retaliation against anyone involved in a case of sexual assault (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

² These questions are intended to measure broad campus culture, especially those aspects of campus culture which might serve to minimize the seriousness of sexual violence or normalize sexual harm.

³ These questions relate to perceptions of Williams' handling of sexual violence. Questions are similar to those suggested on notalone.gov.

Q12 Section 2 of 5 (continued)

Q13⁴ It is true that people of any gender can commit assault and/or be assaulted, but these particular statements are meant to reflect specific beliefs about gender that some people hold. Please indicate the extent to which you agree with the following statements.

	Strongly disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)
If a girl initiates kissing or hooking up, she should not be surprised if a guy assumes she wants to have sex. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A girl can only claim rape if she says "no." (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Girls who say they were raped often led the guy on, then had regrets. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When guys rape, it is often because of their strong desire for sex. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If both people are drunk, it can't be rape. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a guy is drunk, he might rape someone unintentionally. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is not necessary to discuss consent before sexual activity if you are in a relationship with the other person. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 Based on your own experiences and what you've heard, which of the following campus resources do you think are knowledgeable about sexual assault? (check all that apply)

- JAs (1)
- RASAN (2)
- Director of Sexual Assault Prevention and Response (3)
- Deans (4)
- Campus Safety (5)
- Health Center staff (6)
- Psychological Counseling staff (7)
- Chaplains (8)
- Davis Center staff (9)
- Local rape crisis center (10)
- Local police (11)

⁴ McMahon, S. and GL Farmer. 2011. An updated measure for assessing subtle rape myths. Social Work Research 35(2): 71-81.

Q15⁵ Based on your own experiences and what you've heard, which traits describe these resources? (check all that apply)

	Keeps information private (1)	Non-judgmental (2)	Helps people get the help they need (3)	No basis for judgment (4)
JAs (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RASAN (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Director of Sexual Assault Prevention and Response (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deans (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus Safety (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health Center staff (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological Counseling staff (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chaplains (8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Davis Center staff (9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local rape crisis center (10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local police (11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q16 Section 2 of 5 (continued)

Q17 Based on your own experiences and what you've heard, which traits describe these resources? (check all that apply)

Q18⁶ Based on your own experiences and what you've heard, Williams responds to reported information about sexual misconduct by providing:

	Strongly disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)
Academic accommodations (changes to class schedules, other academic support, etc.) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing modifications (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protective measures like no-contact orders (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about and help reporting to the police (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about and help accessing the campus disciplinary process (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about and help accessing the police and court system (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

⁵ These categories—perceived knowledge of sexual violence, perceived ability or tendency to keep information private, perception as being non-judgmental, and perception as being a useful resource—were identified as key metrics of on- and off-campus resources by students.

⁶ The accommodations and assistance listed and offered are mandated by Title IX and the VAWA amendments to the Clery Act. Student response gives us important insight into how to better communicate their availability and ways to access them.

Q19 Section 3 of 5

Q20⁷ Which of the following have you done or would you do in your time at Williams?

	I would not do this (1)	I have had the opportunity to do this, but have not (2)	I have not had the opportunity to do this, but I would do it if the situation presented itself (3)	I have done this (4)
Watched my friends' unattended drinks at parties (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checked in with a friend who looked very intoxicated when they were leaving a party with someone (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with my friends about sexual violence as an issue in our community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoke up to a friend or someone else who told me that they had sex with someone who was very intoxicated or didn't consent (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressed my discomfort when someone made a joke about rape or a comment that minimized rape (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped a friend to get home safely when they seemed very intoxicated (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupted a conversation when it looked like one person might be making another person feel uncomfortable or unsafe (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked to a friend who I suspected might be in an abusive or harmful relationship (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Called Campus Safety to intervene in a situation that looked like it might be dangerous or unsafe (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Called the local police to intervene in a situation that looked like it might be dangerous or unsafe (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

⁷ Brown, AL, VL Banyard, and MM Moynihan. 2014. College students as helpful bystanders against sexual violence: gender, race, and year in college moderate the impact of perceived peer norms. *Psychology of Women Quarterly* 38(3): 350-362.

Q21⁸ Please indicate how strongly you think your friends approve or disapprove of the following actions.

	Strongly Disapprove (1)	Disapprove (2)	Neither Approve nor Disapprove (3)	Approve (4)	Strongly Approve (5)
Watching friends' unattended drinks at parties (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checking with a friend who looks very intoxicated when they are leaving a party with someone (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with friends about sexual violence as an issue in our community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking up to a friend or someone else who says that they had sex with someone who was very intoxicated or didn't consent (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing discomfort when someone makes a joke about rape or a comment that minimizes rape (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping a friend to get home safely if they seem very intoxicated (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupting a conversation when it looks like one person might be making another person feel uncomfortable or unsafe (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking to a friend who might be in an abusive or harmful relationship (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calling Campus Safety to intervene in a situation that looks like it might be dangerous or unsafe (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calling the local police to intervene in a situation that looks like it might be dangerous or unsafe (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Section 3 of 5 (continued)

Q23⁹ Have you ever read, watched, or listened to a survivor's story of sexual assault or rape? This includes attending a formal talk by a survivor, reading stories in books, articles, or online, watching films or videos with survivors telling their stories, a survivor informally sharing their experience with you, or other similar things.

- Yes (1)
- No (2)
- Unsure (3)

⁸ Ibid.

⁹ Storytelling and narrative are common at Williams as both educational tools and social events.

Shown only to respondents who checked "Has happened to me - Yes" at least once in Q26

Q28 In the previous question, you indicated that the following have happened to you. Please indicate when you've experienced the following (check all that apply):

	Happened before I came to Williams (1)	Happened since I became a student at Williams (2)
<i>Shown only to respondents who indicated they had been stalked, followed, etc. in Q27</i> Been stalked, followed, or received repeated unwanted messages, texts, emails, etc. from someone that made the person uncomfortable (1)	<input type="checkbox"/>	<input type="checkbox"/>
<i>Shown only to respondents who indicated they had been in a relationship that was controlling or abusive in Q27</i> Been in a relationship that was controlling or abusive (physically, sexually, psychologically, emotionally, or financially) (2)	<input type="checkbox"/>	<input type="checkbox"/>
<i>Shown only to respondents who indicated they had been in a relationship that was controlling or abusive in Q27</i> Been sexually harassed (3)	<input type="checkbox"/>	<input type="checkbox"/>
<i>Shown only to respondents who indicated they had been sexually assaulted in Q27</i> Been sexually assaulted (4)	<input type="checkbox"/>	<input type="checkbox"/>
<i>Shown only to respondents who indicated they had been raped in Q27</i> Been raped (5)	<input type="checkbox"/>	<input type="checkbox"/>

Q29 Section 4 of 5 (continued)

Q30 Have you experienced any of the following while you've been a student at Williams?

	No (1)	Yes, once (2)	Yes, more than once (3)	Unsure (4)
Someone touched, kissed, or rubbed up against the private areas of my body or removed some of my clothes, even though I didn't want them to (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone tried to sexually penetrate me, or make me penetrate them, even though I didn't want to (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone sexually penetrated me, or made me penetrate them, even though I didn't want to (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone tried to perform oral sex on me or make me give them oral sex even though I didn't want to (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone performed oral sex on me or made me give them oral sex even though I didn't want to (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Shown only to respondents who checked "Unsure" for at least one part of Q30

Q31 You indicated that you were unsure whether you had experienced one or more of the above. If you wish, please share more about that experience or experiences.

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q32 Did the person or persons who did one or more of the behaviors listed above do them by:

	No (1)	Yes (2)	Unsure (3)
Catching you off guard, or ignoring non-verbal cues or looks (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telling lies, threatening to end the relationship or to spread rumors about you, or verbally pressuring you (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing your sexuality or attractiveness, or getting angry (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of you when you were too drunk, high, or asleep (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm you or someone close to you (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, or having a weapon (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q33 Section 4 of 5 (continued)

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q34 We would like to learn more about the unwelcome sexual contact you've had while at Williams, referred to on the previous page. If you have had multiple experiences, please choose a specific incident to share.

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q35 Where did this incident take place? (check all that apply)

- On the Williams campus, in a residential building (1)
- On the Williams campus, in a non-residential building (2)
- Off campus, at another college or university (3)
- Off campus, not at another college or university (4)
- Other, please specify (5) _____

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q36 Did this unwanted sexual contact occur on a research or study-away trip?

- No (1)
- Yes, on a Williams research or study-away trip (2)
- Yes, on a research or study-abroad trip through another organization (3)
- Other, please specify (4) _____

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q37 What was the gender of the person or people who initiated this unwanted sexual contact? (check all that apply)

- Female (1)
- Male (2)
- Trans or transgender (3)
- _____ (4)

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q38 To your knowledge, was the person or people who did this to you affiliated with Williams at the time? (check all that apply)

- Yes, a Williams student (1)
- Yes, a Williams alum (2)
- Yes, a Williams faculty member (3)
- Yes, a Williams staff member (4)
- No, but affiliated with another college or university (5)
- No, and not affiliated with another college or university as far as I know (6)
- Unsure (7)
- Other, please specify (8) _____

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q39 What was your relationship with this person or people? (check all that apply)

- Acquaintance, peer, or colleague (1)
- Friend (2)
- Former dating or sexual partner or spouse (3)
- Current dating or sexual partner or spouse (4)
- Professor, instructor, or adviser (5)
- Coach, boss, manager, or supervisor (6)
- Mentor (7)
- Family member (8)
- No prior relationship; I didn't know them (9)
- Other, please specify (10) _____

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q40 Section 4 of 5 (continued)

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q41 Have you ever told anyone about this incident of unwanted sexual contact; that is, shared it in an unofficial capacity, without the expectation that action would follow?

- Yes (1)
- No (2)

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q42 Have you ever formally reported this incident (or any of these incidents) of unwanted sexual contact? By reported, we mean told someone in an official capacity, either with the expectation that action would follow or that your report would be kept on an official record.

- Yes (1)
- No (2)

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q43 Do you wish to share any additional comments regarding the unwanted sexual contact described in this section?

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q45 Section 4 of 5 (continued)

Shown only to respondents who answered "Yes" to Q41 or Q42 (officially reported or told someone about the incident)

Q46 Who did you tell about this unwanted sexual contact?

Again

- by *tell* we mean shared in an unofficial capacity without the expectation that action would follow
- by *report* we mean telling someone in an official capacity with the expectation that action would follow or that your report would be kept on an official record

	Neither told nor reported to this person/ someone in this category (1)	Informally told this person/ someone in this category (2)	Formally reported to this person/ someone in this category (3)
Family member (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friend, classmate, or peer (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
JA (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coach or adviser (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chaplain, clergy member, or spiritual adviser (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical health professional at the Health Center (doctor, nurse, therapist, etc.) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Director of Sexual Assault Prevention and Response at Williams (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A rape crisis counselor (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Williams Campus Safety (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Williamstown or other local police (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RASAN (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone at the Davis Center (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Deans' Office (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A Williams staff member not included above (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

Q47 Did any of the following negative thoughts or concerns cross your mind when you were deciding whether or not to share or report your experience? (check all that apply)

- Felt that I was at least partly at fault or it wasn't totally the other person's fault (1)
- Afraid of retaliation by the person who did it, or others (2)
- Not clear that harm was intended (3)
- Did not think it was serious enough to share (4)
- Felt I didn't have enough proof that the incident happened (5)
- Fear of being treated with hostility by the person or people I would tell (6)
- Fear of being blamed or not believed by the person or people I would tell (7)
- Did not want the person who did it to get into trouble (8)
- Did not want any action to be taken (i.e. arrests, legal charges, disciplinary action) (9)
- Didn't think the Williams administration would do anything (10)
- Did not want to ruin the person's life or hurt their future (11)
- Worried that if I tell someone at the College, the Williams administration will take action against the entire organization/group that this person belongs to, rather than just the person who did something wrong (12)
- Worried that if I tell someone at the College, Williams administration would take action on their own without my permission (13)
- Other, please specify (14) _____

Shown only to respondents who indicated at least one of the behaviors in Q30 had happened once or more than once

2nd incident Is there another incident of unwelcome sexual contact you've had while at Williams that you wish to provide details of?

- Yes (1)
- No (2)

Respondents who answered "Yes" to the previous question were shown Q35 to Q47 again.

Q48 Last section

Q49 Thank you for taking the time to complete this survey. Before you submit your answers, do you have any further comments you wish to share?